

# Nature Connection EYFS

## Session Overview and Learning Objectives

### Visit Summary

- This visit is suitable for one class at a time of up to 30 pupils.
- Each session will last up to 60 minutes
- Required ratio – 1 adult:4 pupils

This visit allows pupils to explore the Nature Reserve, with activities designed to focus their attention and to form connections with nature.

**All equipment is provided**

### Visit Outline

	Location	Activity
Arrival	Bradfield Centre	Meet and greet; introduction to the site and health and safety
Session 1	Woodland clearing	Trees; getting to know trees using mirrors, hand lenses and making bark and leaf rubbings, wild tree art
Session 2	New butterfly glade	Invertebrates; minibeast hunting, animal actions game, clay animals
1 hour	Bradfield Centre	Lunch
Session 3	Woodland clearing	Senses; nature's perfume, sounds of nature, a collection of touches, wild colour
Departure	Return to coach	Wash hands, collect lunch bags

## Learning Objectives

### Trees

- All will be able to use their senses to explore trees
- All will have the opportunity to explore the natural world around them
- All will have the opportunity to explore and gather some natural materials
- Some will work collaboratively with others to create a piece of natural art
- A few will be able to express their feelings about their experiences
- A few will be able to share their creations
- A few will recall the name of a tree

## **Senses**

- All will experience the sounds of nature
- All will have the opportunity to explore and gather some natural 'smelly' materials
- All will have the opportunity to experience how animals 'see' the world
- Some will listen attentively and respond to what they hear
- Some will work cooperatively with others to make their potions
- Some will explore a range of techniques including colour, texture and pattern
- Some will be able to name at least three of their senses and describe how they help us to experience the world around ourselves.
- A few will be able to share their creations
- A few will be able to name all five of their senses

## **Invertebrates**

- All will learn how to collect animals with care and consideration for their wellbeing
- All will have first hand experience of searching for and collecting invertebrates
- All will work as a team to make an accurate representation of a variety of invertebrates
- Some will be able to identify and name animals using an identification sheet
- All will notice the physical differences between invertebrates
- A few will be able to recognise some species that are carnivores
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## **Links to the EYFS framework:**

All areas of learning and development are important and inter-connected. Three areas are particularly important for building a foundation for igniting pupils' curiosity and enthusiasm for learning, forming relationships and thriving.

We believe this session will support and develop all areas of learning and development within the Early years framework:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design