

Plants KS2- How to guide

Collect equipment from the centre and follow the map to First Marsh

Equipment

Suffolk Wildlife Trust will provide all equipment

- Flower spotting sheets
- Wipeable pens
- Seed game resources
- Interview a plant sheet, clipboards & pencils
- Pictures of seeds

Instructions

1. Split into small (3 children) groups and use the flower spotting sheets to record the diversity of flowers on the marsh. Tally the number of different shapes and colours. The aim is to show the variety, not the number of daisies for example!
2. Play the seed game to consolidate what a seed needs to grow (see separate resource sheet).
3. Each small group chooses one plant that they want to find out more about, and 'interview' it, using the Interview a Plant sheet, taking it in turns to ask the plant the questions, and give the answers (based on what they observe). Share one fact about their plant with the rest of the group, and the name of the plant if they know it.
4. Use the pictures of seeds to discuss the different methods of seed dispersal used by plants. Give one picture to each group and give them a few minutes to come up with an action to represent their given method of seed dispersal. Each group then acts out their action to the rest of the class, who have to guess the method of seed dispersal they are representing.

Important: we look with our eyes, please don't pick the flowers

At the end of the activity

1. Discuss: which shape was the most common? Which colour? Were most flowers bright or dark colours? Why is this? Discuss the importance of insects in pollinating plants.
2. Flower spotting sheets should be wiped and returned to the box.