

## Trees KS1- How to guide

Collect equipment from the centre and follow the map to Community Wood

### Equipment

Equipment below is provided

- Blindfolds
- Getting to know Trees activity sheet
- Mirrors
- Magnifying glasses,
- Wax crayons and paper for bark rubbings
- Laminated leaves (labelled)
- Examples of Andy Goldsworthy art

### Instructions

1. Introduce Blindfold Meet a Tree activity: in pairs one pupil is blindfolded, the other carefully leads them (by holding their elbow) to a tree. The blindfolded pupil is then instructed to:
  - wrap their arms around a tree and see how fat it is.
  - Reach up above their head and feel for branches.
  - Reach down to the floor to see if there is any moss at the base or if they can feel the roots.

The 'sighted' partner then guides their partner back to the starting point, spins them slowly 3 times and then removes the blindfold for their partner to then go and try to find their tree. Swap roles and repeat.

2. Use the laminated leaves to identify common tree species: pupils given one leaf per group and asked to find a tree with the same leaf type.
3. What do we mean by deciduous and evergreen? Sort the leaves into deciduous and evergreen species.
4. In small groups (ideally 3 or 4 pupils) give out 'Getting to Know Trees' activity.

Each group will need:

- Getting to Know Trees sheet
- Magnifying glasses x2
- Mirrors x 2
- Wax crayons x 6 ideally of different colours
- Blank paper enough sheets for 1 per person

Groups to choose a tree to study and work through the activity sheet.

5. Look at the example work by Andy Goldsworthy; what does he use to create his art? Ask pupils to collect natural materials and create a piece of art in the style of Andy Goldsworthy.

### At the end of the activity

1. Collect bark rubbings.
2. Return equipment to the box and return to the centre.
3. Wash hands