

Nature Connection EYFS

Session Overview and Learning Objectives

Visit Summary

- This visit is suitable for one class at a time of up to 30 pupils. To make the most of the visit, we recommend splitting the group into two smaller groups, which will each lead by a member of Suffolk Wildlife Trust staff or a trained volunteer.
- Each session will last up to 60 minutes
- Required ratio – 1 adult:6 pupils

This visit allows pupils to explore the Nature Reserve, with activities designed to focus their attention and to form connections with nature.

All equipment is provided

Visit Outline

	Location	Activity
Arrival	Pine trees in main carpark	Meet and greet; introduction to the site and health and safety
Session 1	Woodland clearing	Senses; nature's perfume, sounds of nature, a collection of touches, hug a tree game
Session 2	Learning Shelter	Invertebrates; minibeast hunting, animal actions game, clay animals
1 hour	Pine trees in main carpark	Lunch
Session 3	River	River dipping; freshwater animals, lifecycle game
Departure	Return to coach	Wash hands, collect lunch bags

Learning Objectives

Senses

- All will experience the sounds of nature
- All will have the opportunity to explore and gather some natural 'smelly' materials
- All will have the opportunity to experience how animals 'see' the world
- Some will listen attentively and respond to what they hear
- Some will work cooperatively with others to make their potions
- Some will explore a range of techniques including colour, texture and pattern

- Some will be able to name at least three of their senses and describe how they help us to experience the world around ourselves.
- A few will be able to share their creations
- A few will be able to name all five of their senses

Invertebrates

- All will learn how to collect animals with care and consideration for their wellbeing
- All will have first hand experience of searching for and collecting invertebrates
- All will work as a team to make an accurate representation of a variety of invertebrates
- Some will be able to identify and name animals using an identification sheet
- All will notice the physical differences between invertebrates
- A few will be able to recognise some species that are carnivores
-

River Dipping

- All will understand how to work safely around water
- All will experience the diversity of life in a river habitat
- All will be able to identify and name animals using an identification sheet
- All will be familiar with the lifecycle of a dragonfly
- A few will be able to recognise some species that are carnivores

Links to the EYFS framework:

All areas of learning and development are important and inter-connected. Three areas are particularly important for building a foundation for igniting pupils' curiosity and enthusiasm for learning, forming relationships and thriving.

We believe this session will support and develop all areas of learning and development within the Early years framework:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design