



Unit title:	Supporting a Forest School Programme: Learning and Development
Level:	2
Credit value:	4
GLH:	30
TQT:	40
Unit code:	SG1/2/NQ/003
Unit reference number:	T/616/2981
Unit aim:	Learners will gain introductory knowledge and understanding of the Forest School pedagogy and approach to Learning and Development

This unit has 4 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
1. Understand the Forest School ethos, principles and holistic approach to learning and development.	1.1. Summarise the Forest School approach to learning and how this supports holistic development.
2. Know how experiences can support learning and development at a Forest School.	2.1. Summarise the key characteristics of play and its role at Forest School. 2.2. Explain, giving examples, how play and choice have been integrated into Forest School programmes. 2.3. Describe how to develop a community of learning by meeting the needs of all participants, giving examples from own Forest School experiences.



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Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
<p>3. Be able to perform the role of Assistant at a Forest School in relation to the Forest School ethos, principles and criteria.</p>	<p>3.1. Describe the role of the Forest School Assistant mapping to the Forest School ethos and principles, giving examples from own Forest School experience.</p> <p>3.2. Assist with the planning and delivery of three consecutive Forest School sessions.</p> <p>3.3. Assist with the evaluations of the three consecutive Forest School sessions, showing how observations and evaluations inform future session plans.</p> <p>3.4. Use observations of one participant over three consecutive sessions to assess the impact of Forest School on their learning and development.</p>
<p>4. Know how to reflect on own Forest School training.</p>	<p>4.1. Summarise own development and learning gained whilst training to be a Forest School Assistant.</p>



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Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the assessment section of the website <https://www.aim-group.org.uk/services/aim-qualifications/centres/centre-handbook-and-forms/>

Sector Subject Area (SSA)	3.2
Date from which unit will be available for learners	01/09/2017
Unit review date	31/08/2022
Assessment guidance	N/A