

Unit title:	Supporting a Forest School Programme: Practical Skills
Level:	3
Credit value:	3
GLH:	24
TQT:	30
Unit code:	SG1/3/NQ/010
Unit reference number:	A/616/2982
Unit aim:	Learners will gain practical skills to be able to support on a Forest School programme

This unit has 6 learning outcomes.

Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
Understand the structure of woodlands.	1.1. Compare the structures and biodiversity of native broadleaf and coniferous woodland eco systems.
Know how to identify a range of flora and fauna and understand the importance of identification.	2.1. Identify a range of woodland flora and fauna for own site, detailing identifying characteristics for each species.
Be able to manage the ecological impact of a Forest School programme.	3.1. Assess the ecological impact of running Forest School programmes on own site.
Understand the role of risk assessment at Forest School.	4.1. Define the terms 'hazard' and 'risk' with reference to Forest School.
Be able to carry out a site risk assessment and a risk-benefit assessment.	5.1. Carry out a site risk assessment and a risk- benefit assessment related to an experience at Forest School.



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Learning Outcomes	Assessment Criteria
The learner will:	The learner can:
Be able to apply a range of practical skills relevant to a Forest School Programme.	 6.1. Select and use appropriate personal protective equipment (PPE) and clothing for working in a range of situations at Forest School. 6.2. Safely check, clean, maintain and store at Forest School: Tools Ropes/cords. 6.3. Safely use different hand tools for a range of applications at Forest School. 6.4. Tie and use a range of knots selecting ropes/cords for different applications at Forest School. 6.5. Safely make a range of craft items using woodland materials. 6.6. Erect temporary group shelters using tarpaulin/natural woodland materials. 6.7. Safely site, build, light and manage a campfire suitable for purpose. 6.8. Extinguish a fire and leave the site safe.



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Assessment information

All Assessment Criteria must be evidenced. For guidance on assessment, including principles of assessment and methods which may be used, Centres should consult the assessment section of the website https://www.aim-group.org.uk/services/aim-qualifications/centres/centre-handbook-and-forms/

Sector Subject Area (SSA)	3.2
Date from which unit will be available for learners	01/09/2017
Unit review date	31/08/2022
Assessment guidance	Observation and/or use of others (Witness Testimony) must be used for this unit. Learners must submit authentic evidence making it clear what their contribution was to planning, delivery and evaluation. Holisitic assessment within and across units is encouraged.